



Haratua 23 – Frederick Augustus Bennett

**Mihimihi /
Introduction**
10 mins

Mihi
Sharing, catching up
Icebreaker ideas to get everyone into the mood

**Pānui /
Reading**
5min

Matthew 9: 35-38

Matiu 9: 35-38

Activity
20mins

- Stations

Conclusion
Evaluation
5mins

What did we learn? Positives, negatives, suggestions for next week?

Feedback from tamariki/whanau

Resources needed:

Bible

Resources for activity

Kōrero about Frederick Augustus Bennett (Pg. 4)

More information can be found here:

- *For All the Saints*, By Ken Booth
- Anglican.org.nz website:
<https://www.anglican.org.nz/Media/Files/Bennett-Frederick-Augustus>
- St Faiths website, where he served:
<https://www.stfaithsrotorua.co.nz/>
- Te Ara website:
<https://teara.govt.nz/en/biographies/3b29/bennett-frederick-augustus>
- Great Te Arawa Stories website:
<https://www.gtas.nz/frederick-bennett>





Readings:

Matthew 9: 35-38

Today's reading comes from the book of Matthew, chapter 9, beginning at verse 35

³⁵ Then Jesus went about all the cities and villages, teaching in their synagogues, and proclaiming the good news of the kingdom, and curing every disease and every sickness. ³⁶ When he saw the crowds, he had compassion for them, because they were harassed and helpless, like sheep without a shepherd. ³⁷ Then he said to his disciples, "The harvest is plentiful, but the laborers are few; ³⁸ therefore ask the Lord of the harvest to send out laborers into his harvest."

Matiu 9: 35-38

Ka timata te panui kei te pukapuka o Matiu, te 9 o ngā upoko, ki te whiti 35

³⁵ Nā ka hāereerea e Īhu ngā pā katoa me ngā kāinga, ā, ka ako i roto i ō rātou whare karakia, ka kauwhau i te rongopai o te rangatiratanga, me te whakaora i te tini o ngā mate, i te tini o ngā tūrorotanga o te iwi. ³⁶ Ā, nō tōna kitenga i ngā mano, ka toko ake tōna ngākau aroha ki a rātou, e māuiui ana hoki rātou, e marara kē ana, me he hipi hēparakore. ³⁷ Kātahi ia ka mea ki āna ākongā, "He nui te kotinga, ko ngā kaimahi ia he ruarua. ³⁸ Nā, inoi atu ki te Ariki nāna te kotinga, kia tonoa e ia he kaimahi ki tāna kotinga."





Reflection notes:

Ven. Joe Huta

Mīhana/ Missioner for Waiariki in Te Hui Amorangi o Te Manawa o Te Wheke

The Man, The Servant...

Frederick Augustus Bennett is graced with many attributes that we ourselves as children or adults aspire to in the hope of becoming a better person or achieving the goals that we have set for ourselves throughout our life's journey.

In the case of Frederick Augustus Bennett, perseverance, commitment, and a willingness to learn are certainly qualities that will help achieve our ambitions whatever they may be.

Jesus went about teaching and proclaiming the good news of the kingdom of God. Although persecuted at times, Jesus persevered and asked the Lord to send out laborers to help him.

"The harvest is plentiful, the workers are few". In many ways, I believe Jesus expects us to persevere in proclaiming the Good News irrespective of the hardships we encounter.

It is not how many times you get knocked down. Instead it is the number of times you get back up.

Frederick Augustus Bennett was a person who did not give up on his quest. If transport was a problem, he simply walked and walked. He did this to obtain his parents' permission to attend Nelson College and study Theology.

To achieve what Frederick Bennett achieved in his lifetime epitomises perseverance, commitment, and a willingness to learn.

Let us pray....

Lord, we thank you for the life of Frederick Augustus Bennett, who through sheer determination and perseverance achieved his goals despite the setbacks and cherished the outcomes. May we take a page from his journey in our quest to continue to proclaim the Good News of the Kingdom of God. Amen



Korero about Frederick Augustus Bennett

Born in Ohinemutu, Rotorua, in 1871, Frederick was from the Ngati Whakaue tribe of Te Arawa. Frederick was the son of Dr John Bennett, the first Registrar-General of New Zealand. His mother was Raiha Ratete, a Te Arawa chieftainess.

Frederick studied Theology, gaining his L.Th from the College of Nelson, which at the time was run by Bishop Suter. He was ordained a deacon in 1836 and priested in 1897. In 1899 Samuel Williams of Te Aute made funds available to provide for a renewal of ministry among Māori in South Taranaki. Bishop Suter was asked to release Bennett for this work. Bennett worked in the Wanganui area until becoming chaplain to the Bishop of Auckland in 1903.

In 1905 Bennett was appointed Māori Missioner in Rotorua and Superintendent of the mission work in this area. Bennett threw himself into the work with great determination and enthusiasm. During his time as vicar of the Ohinemutu Pastorate, St Faiths Church was rebuilt. Bennett did much to encourage the cultural activities of the Te Arawa people. In 1917 he was appointed Superintendent of the Hawkes Bay Māori Mission and moved to Kohupātiki.

After many years of appeal and negotiation, General Synod (the Anglican Church's most senior decision making body) finally met a widespread and deep desire to have a Māori Bishop. On 2 December 1928 this became a reality and Frederick Augustus Bennett was consecrated the first Māori Bishop of Aotearoa. Bennett served a wonderful ministry in Aotearoa, and internationally, until he died in 1950. He had 19 children.

Kōrero about Wiremu Tamihana Tarapīpipi (Pg. 4)

More information can be found here:

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Activity

Stations

Frederick Augustus Bennett travelled around Aotearoa, and the country, spreading the Gospel. He even got to preach in Westminster Abbey one year while there for a Bishops' conference called Lambeth. For the activity below, tamariki are encouraged to travel and share the Gospel like Bennett did.

Stations - You will need:

- cushions, chairs, or something to identify different places around the room
- Activities sellotaped to the cushions
- The resources required on each cushion to complete the activity

Place your cushions around the room.

Each cushion will have a different activity on it that will involve proclaiming the Good News of Christ! Tamariki travel around the cushions and complete the activities in the desired time.

Notes:

- Tamariki may need help at some stations, so make sure you have enough people to help.
- You can have as many or as few stations as you like; whatever works for the number of tamariki you have
- Tamariki might like to rotate around stations in pairs if doing the activity to make it fun and engaging for them.
- Depending on where/when you run this activity, you could have the stations in different rooms or around your facility to make the most of the venue and physical activity



Ideas for activities at each station:

- Preaching station:
Have some old clothes laid out. Tamaiti has to dress up in the clothes and read a Bible verse that is provided. They must read it out loud like they are preaching the Gospel from the lectern
- Consecrating station:
Have a chalice and paten available and tamaiti has to hold each item up and read the following phrases
 - When holding the chalice up, read “the cup of blessing, poured out for you” OR “te kapu o te ora, i whakahekea nei mōu”.
 - When holding the paten, say “the bread of life, broken for you” OR “te taro o te ora, i whatiia nei mōu”
- Singing station:
If you have a microphone (or rolled up magazine), provide some words to a favourite song and tamariki have to sing the song. Some examples:
 - This is the day, this is the day, that the Lord has made...
 - Ko tēnei te rā, ko tēnei te rā, o te Atua, o te Atua...
 - Aroha is something if you give it away...
- Praying station:
Using the WAI Prayer example, ask tamariki to come up with a prayer with the following headings:
 - E Ihowa
 - E Whakawhetai ana ahau mo... (I give thanks for...)
 - Aroha mai, mo taku hē ki te... (Forgive me when I did something wrong like...)
 - E ĭnoi ana ahau mo... (I pray for...)
 - Amine
- Affirming our Faith station:
You could have a copy of the Apostle’s Creed or the Lord’s Prayer cut up. The tamaiti is asked to put the prayer back together in the right order. You will probably need a complete copy of the prayer available if tamariki have trouble.