



Wiki 1 – Paengawhāwhā / April 30

Kaupapa: Ko Īhu te hepara pai

**Mihimihi /
Introduction**
10 mins

Mihi - Kia ora everybody, mihi to tamariki
Icebreaker

**Pānui /
Reading**
5min

Hoani 10: 1-10

John 10: 1-10

Rārangi o te rā

“I haere mai ahau kia whiwhi ai
rātou ki te ora, inā, tōna nui noa
atu.”
Hoani 10:10

“I came that they may have life, and
have it abundantly.”
John 10:10

Kupu o te rā

Nui noa atu

Abundantly

Activity
20mins

- Mahi auaha
- He kēmu: “Sheep hear my voice”

Waiata

**Conclusion
Evaluation**
5mins

What did we learn? Positives, negatives, suggestions for next week?
Feedback from tamariki/whanau

Resources needed:

Bible

Props (optional)





Pānui / Readings:

Hoani 10: 1-10

Ka timata te panui kei te pukapuka o Hoani, te 10 o ngā upoko, ki te whiti 1

“He pono, he pono tāku e mea nei ki a koutou, ki te kāhore tētahi e tomo rā te kūwaha ki te kāinga hipi, ki te piki kē, he tāhae ia, he tangata pāhua. ²Tēnā ko te tangata e tomo ana rā te kūwaha, ko te hēpara ia o ngā hipi. ³Ka uaki te kaitiaki tatau ki a ia; ka rongo anō ngā hipi ki tōna reo. Nā, ka karangatia e ia āna hipi ake, tō tēnei ingoa, tō tēnei ingoa, ka ārahina ki waho. ⁴Ā, ka oti āna ake hipi te tuku ki waho, ka haere ia i mua i a rātou, ka aru ngā hipi i a ia; e mātau ana hoki rātou ki tōna reo. ⁵E kore ia rātou e aru i te tauhou, engari ka oma i a ia; e kore hoki e mātau ki te reo o ngā tauhou.”

⁶I kōrerotia tēnei kupu whakarite e Īhu ki a rātou; heoi, kīhai rātou i mohio ki ngā mea i kōrerotia e ia ki a rātou.

⁷Nā, ka mea anō a Īhu ki a rātou, “He pono, he pono tāku e mea nei ki a koutou, Ko ahau te tatau o ngā hipi. ⁸He tāhae, he kaipāhua te hunga katoa i haere mai i mua i ahau; heoi, kīhai ngā hipi i whakarongo ki a rātou. ⁹Ko ahau te tatau; ki te waiho ahau hei huarahi tomokanga mō tētahi, e ora ia, ā, ka haere ki roto, ka haere ki waho, ka kite hoki i te kai. ¹⁰Heoi anō tā te tāhae e haere mai ai, he tāhae, he patu, he whakamōtī hoki. I haere mai ahau kia whiwhi ai rātou ki te ora, inā, tōna nui noa atu.”

Matthew 5: 21-37

Today’s reading comes from the book of Matthew, chapter 5, beginning at verse 21

‘Very truly, I tell you, anyone who does not enter the sheepfold by the gate but climbs in by another way is a thief and a bandit. ²The one who enters by the gate is the shepherd of the sheep. ³The gatekeeper opens the gate for him, and the sheep hear his voice. He calls his own sheep by name and leads them out. ⁴When he has brought out all his own, he goes ahead of them, and the sheep follow him because they know his voice. ⁵They will not follow a stranger, but they will run from him because they do not know the voice of strangers.’ ⁶Jesus used this figure of speech with them, but they did not understand what he was saying to them.

⁷So again Jesus said to them, ‘Very truly, I tell you, I am the gate for the sheep. ⁸All who came before me are thieves and bandits; but the sheep did not listen to them. ⁹I am the gate. Whoever enters by me will be saved, and will come in and go out and find pasture. ¹⁰The thief comes only to steal and kill and destroy. I came that they may have life, and have it abundantly





Reflection notes:

Focus on verses 7-10

It would be good to watch some videos about sheep herding as research for this week. Some video clips have been provided in the Pātai mō ngā Tamariki section. Try watching these as part of your planning

Jesus is the gatekeeper. In the videos, we have the dog, the herder, and the owner who is gate-keeping. This is a good way to visually watch what Jesus might be talking about in this story. Because (if you read the first few verses) you will see that just like the disciples, we could be listening to Jesus talking about being a gate keeper and not understanding either. So, there are some videos provided to maybe try to help understand.

If you watch how all the sheep go together, we can build connections with what we have read about before; the idea of keeping together.

We can also understand the story that Jesus tells of the lost sheep; how one falls out from the flock and the shepherd goes to find it

We can watch these videos and understand how leadership works; building trust with your sheep is important. Otherwise, your sheep will start chasing you!

And then we have the part where Jesus says

“I haere mai ahau kia whiwhi ai KOUTOU ki te ora, inā, tōna nui noa atu.”

Hoani 10:10

“I came that YOU may have life, and have it abundantly.”

John 10: 10

Let us not for a second think that Jesus is ok with just being alright. Jesus wants us to have an abundance of life. To enjoy it, to share it, to love, to have hope, and to care about the world around us.

As we watch the videos of sheep, may we think about how we are in the world and how we might be able to have it abundantly.





Pātai mō ngā tamariki

If possible, watch the following videos of sheep being herded...

- <https://www.youtube.com/watch?v=tDQw21ntR64>
- <https://www.youtube.com/shorts/g5oy69pCrpc>

Ask tamariki about what they think about the videos. What is happening?

Talk about how the video shows:

- Haere ngātahi
- Mahi ā rōpu
- No-one left out by themselves
- The leader (the dog) knows their sheep and how to get them to move
- It doesn't take 10 people to get all these sheep organised, it just takes one
- Sheep don't follow someone they don't know
- What else?...

What about this video? What's happening with the sheep here?

- <https://www.youtube.com/watch?v=p-9-3DtUzug>

Ask tamariki for their thoughts on the video

Talk about how the video shows:

- These sheep don't want to listen to their leader (the dog)
- When the leader doesn't have the respect of their sheep
- What else?...

What about the following lines?

"I haere mai ahau kia whiwhi ai KOUTOU ki te ora, inā, tōna nui noa atu."

Hoani 10:10

"I came that YOU may have life, and have it abundantly."

John 10: 10

And for just for a bit of light-herded (see what I did there?) viewing, if you have time...

- <https://www.youtube.com/watch?v=qniwI2hNhDs>





Activity 1

Mahi auaha! Get creative!

Create a play/skit/musical about Jesus being the shepherd and what we can do to live abundantly as his sheep.

Be ready to show this play/skit/musical to your peers at the end!

Activity 2

He kēmu: E hīpi “whakarongo mai” / “Sheep hear my voice”

Directions:

1. Pair everyone up.
2. Blindfold one person from each pair and have him/her stand in the middle of the room. These are the sheep.
3. Scatter up the others and have them stand at the edge of the room. These are the shepherds.
4. Ask all the sheep to turn around 3 times on the spot.
5. On “Go”, the shepherds will call out to their sheep, to give them instructions to walk towards them (no running allowed) using instructions like “E hīpi haere mai”
6. The first pair of sheep and shepherd to reunite wins.
7. Switch roles and repeat.

