

Wiki 2 – Haratua / May 7

Kaupapa: Ko ahau te huarahi

<u>Mihimihi</u> / Introduction 10 mins	Kia ora everybody, mihi to tamariki Icebreaker ideas	
<u>Pānui</u> / <u>Reading</u> 5min	Hoani 14: 1-14	John 14: 1-14
<u>Rārangi o te rā</u>	Ka mea a Īhu ki a ia, "Ko ahau te huarahi, te pono, te ora; e kore rawa tētahi tangata e haere ake ki te Matua, ki te kāhore ahau." <i>Hoani 14: 6</i>	and the truth, and the life. No one
<u>Kupu o te rā</u>	Huarahi	Pathway
<u>Activity</u> 20mins	- Blindfolded activity	
<u>Waiata</u>	- E Ihowa, whakarongo mai	
<u>Conclusion</u> Evaluation 5mins	What did we learn? Did we have fun?	?

Resources needed:

Bible

Blindfolds – can be scarves, cloth, whatever reaches around the head.

Objects to set up as barriers to walk around





Hoani 14: 1-14

Ka timata te panui kei te pukapuka o Hoani, te 14 o ngā upoko, ki te whiti 1

Kei pōuri ō koutou ngākau; e whakapono ana koutou ki te Atua, whakapono hoki ki ahau. ² He maha ngā nohonga i roto i te whare o tōku Matua; me he kāhore, kua kōrerotia e ahau ki a koutou. Ka haere hoki ahau ki te mea i tētahi wāhi hei tukunga ake mō koutou. ³Ā, ki te haere ahau ki te mea wāhi hei tukunga ake mō koutou, ka haere mai anō ahau, ā, ka tango i a koutou ki ahau; kia noho ai hoki koutou ki te wāhi e noho ai ahau. ⁴Nā, e mātau ana koutou ki te huarahi ki te wāhi e haere atu nei ahau."

⁵Nā, ka mea a Tamati ki a ia, "E te Ariki, kāhore mātou e mātau ki te wāhi e haere nā koe; me pēhea ka mātau ai mātou ki te huarahi?"

⁶Ka mea a Īhu ki a ia, "Ko ahau te huarahi, te pono, te ora; e kore rawa tētahi tangata e haere ake ki te Matua, ki te kāhore ahau. ⁷Me i mātau koutou ki ahau, kua mātau anō ki tōku Matua. Nā, i ēnei ake wā ka mōhio koutou ki a ia, kua kite anō hoki i a ia."

⁸Ka mea a Piripi ki a ia, "E te Ariki, whakakitea te Matua ki a mātou, ā, ka tatū ō mātou ngākau."

⁹ Ka mea a Īhu ki a ia, "Roa noa atu tōku noho ki a koutou, ā, kāhore anō koe i mātau noa ki ahau, e Piripi? Ko ia kua kite i ahau kua kite hoki i te Matua; he aha koe ka mea ai, 'Whakakitea mai te Matua ki a mātou?' ¹⁰ E kore ianei koe e whakapono, ko ahau kei roto i te Matua, ko te Matua kei roto i ahau? Ko ngā kupu e kōrero nei ahau ki a koutou, ehara i te kōrero nāku ake; engari, nā te Matua e noho ana i roto i ahau, ko ia te mea ana i ngā mahi. ¹¹ Whakapono mai ki ahau, kei roto ahau i te Matua, ko te Matua hoki kei roto i ahau; ki te kāhore, whakaaro ki ngā mahi, ka whakapono ai ki ahau. ¹² He pono, he pono tāku e mea atu nei ki a koutou, ki te whakapono tētahi ki ahau, ko ngā mahi e mea nei ahau, e meinga anō e ia; ā, nui atu i ēnei āna e mea ai; nō te mea e haere ana ahau ki tōku Matua. ¹³ Ā, ko tē koutou e īnoi ai i runga i tōku ingoa, e meatia tēnei e ahau, kia whai korōria ai te Matua i te Tama. ¹⁴ Ki te īnoia e koutou tētahi mea i ahau i runga i tōku ingoa, māku e whakamana."





Pānui/ Readings cont'd:

Hoani 14: 1-14

Today's reading comes from the book of John, chapter 14, beginning at verse 1

'Do not let your hearts be troubled. Believe in God, believe also in me. ² In my Father's house there are many dwelling-places. If it were not so, would I have told you that I go to prepare a place for you? ³ And if I go and prepare a place for you, I will come again and will take you to myself, so that where I am, there you may be also. ⁴ And you know the way to the place where I am going.'

⁵Thomas said to him, 'Lord, we do not know where you are going. How can we know the way?' ⁶Jesus said to him, 'I am the way, and the truth, and the life. No one comes to the Father except through me. ⁷If you know me, you will know my Father also. From now on you do know him and have seen him.'

⁸ Philip said to him, 'Lord, show us the Father, and we will be satisfied.' ⁹ Jesus said to him, 'Have I been with you all this time, Philip, and you still do not know me? Whoever has seen me has seen the Father. How can you say, "Show us the Father"? ¹⁰ Do you not believe that I am in the Father and the Father is in me? The words that I say to you I do not speak on my own; but the Father who dwells in me does his works. ¹¹ Believe me that I am in the Father and the Father is you do not, then believe me because of the works themselves. ¹² Very truly, I tell you, the one who believes in me will also do the works that I do and, in fact, will do greater works than these, because I am going to the Father. ¹³ I will do whatever you ask in my name, so that the Father may be glorified in the Son. ¹⁴ If in my name you ask me for anything, I will do it.





Reflection notes & Pātai mō ngā tamariki:

E whakapono ana koutou ki te Atua, whakapono hoki ki ahau Believe in God, believe also in me (v. 1)

Ko ahau te huarahi, te pono, te ora 'I am the way, and the truth, and the life. (v. 6)

In this story, Jesus is asking the disciples to trust him and follow him. In that time, Jesus had many opportunities to show the disciples that he was worth following. He healed a blind man, he turned water into wine at a party, he told parables to many followers, he raised someone from the dead even! Yet there were still several times where they doubted him.

For us today then, trusting in Jesus without having the physical miracles that the disciples were able to witness can be a tricky thing. And everyone understands that. Which is why there are so many critics out there.

Fortunately, though, we still have experiences in life that show us that God CAN show the way, and God DOES. Have you ever prayed about something and felt like it has taken a weight off your shoulders? Have you ever prayed for something and seen it happen?

In this reading, I like to think that Jesus is reiterating the following:

- If you listen for God, you will hear
- Don't ever think that you don't or can't, know God.

You have done a lot of learning to get to where you are on your journey. You know more than you think you do. So in this story, Jesus is reminding you, me, his disciples, to just keep following and staying on the path. Mā tēnei mahi ka ngāwari ake te haere.



Activity 1



Blindfolded activity

Preparation:

Set up a track for tamariki to walk around. Identify a beginning and end of the track. You could put obstacles to navigate around; things to go over/under/around/through. The complexity of the track is up to you, just remember time restrictions if you want it done within a certain time frame.

Instructions:

Tamariki are to get into pairs. One of the pair will be blindfolded. The task of the person who can see is to navigate the blindfolded person through the track to get to the end.

This is an activity based on trust, leadership and listening

Further ideas:

For a bit of fun, you could take the activity outside. Tamariki might have to navigate their way around all the buildings on site or walk around the Church and back.

For increased complexity, you might like to write additional instructions on a piece of paper and the 'leader' has to incorporate these into what they tell the blindfolded person.

