

Wiki 4 – Haratua / May 21

Kaupapa: Te īnoi a Īhu mo āna ākonga

<u>Mihimihi</u> / Introduction 10 mins	Kia ora everybody, mihi to tamariki Icebreaker			
<u>Pānui</u> / <u>Reading</u> 5min	Hoani 17: 1-11	John 17: 1-11		
<u>Rārangi o te rā</u>	Kua whakakorōriatia koe e ahau i runga i te whenua; ka oti i ahau te mahi i hōmai e koe kia mahia e ahau. <i>Hoani 17: 4</i>	the work that you gave me to do		
<u>Kupu o te rā</u>	Oti	Completed		
<u>Activity</u> 20mins	- Tuhia he īnoi			
<u>Waiata</u>				
<u>Conclusion</u> <u>Evaluation</u> 5mins	What did we learn? Positives, negatives, suggestions? Feedback from tamariki/whanau			

Resources needed:

Bible			
Paper			
Pens/ pencils			



Pānui / readings:



Hoani 17: 1-11

Ka timata te panui kei te pukapuka o Hoani, te 17 o ngā upoko, ki te whiti 1

"E Pā, kua taea te hāora; whakakorōriatia tāu Tama, kia whakakorōriatia ai anō hoki koe e tāu Tama. ² Kua tukua mai nei hoki e koe ki a ia ngā tikanga mō ngā kikokiko katoa, kia hoatu e ia te ora tonu ki te hunga katoa kua hōmai nei e koe ki a ia. ³ Ko te ora tonu hoki tēnei, kia mātau rātou ki a koe, ko koe anake te Atua pono, ki a Īhu Karaiti anō hoki i tonoa mai nei e koe. ⁴ Kua whakakorōriatia koe e ahau i runga i te whenua; ka oti i ahau te mahi i hōmai e koe kia mahia e ahau. ⁵ Nā, kia whai korōria ahau āianei i a koe ake, e Pā, hei te korōria i whiwhi ai ahau i a koe i mua atu o te ao.

⁶ "Kua whakapuakina e ahau tõu ingoa ki ngā tāngata i homai nei e koe ki ahau i roto i te ao. Nõu rātou, nāu anō hoki rātou i hōmai ki ahau, ā, kua puritia e rātou tāu kupu. ⁷ Kātahi rātou ka mātau nāu ngā mea katoa i homai nei e koe ki ahau. ⁸ Nō te mea kua hoatu e ahau ki a rātou ngā kupu i hōmai nei e koe ki ahau; ā, kua tango rātou, kua tino mātau anō, i haere mai ahau i a koe, kua whakapono rātou, nāu ahau i tono mai.

⁹ "Mō rātou tāku īnoi; kāhore āku īnoi mō te ao, engari, mō āu i hōmai ai ki ahau; nāu hoki rātou. ¹⁰ Ko āku mea katoa nāu, nāku hoki āu; ā, ka whai korōria ahau i a rātou. ¹¹ Nā, heoi anō tōku noho ki te ao; kei te ao nei anō enei, ko ahau ia ka haere atu ki a koe. E te Matua tapu, puritia i runga i tōu ingoa te hunga kua hōmai nei e koe ki ahau, kia kotahi ai rātou, me tāua nei."

John 17: 1-11 (New Living Translation version)

Today's reading comes from the book of John, chapter 17, beginning at verse 1

After saying all these things, Jesus looked up to heaven and said, "Father, the hour has come. Glorify your Son so he can give glory back to you.² For you have given him authority over everyone. He gives eternal life to each one you have given him.³ And this is the way to have eternal life—to know you, the only true God, and Jesus Christ, the one you sent to earth.⁴ I brought glory to you here on earth by completing the work you gave me to do.⁵ Now, Father, bring me into the glory we shared before the world began.

⁶ "I have revealed you to the ones you gave me from this world. They were always yours. You gave them to me, and they have kept your word. ⁷ Now they know that everything I have is a gift from you, ⁸ for I have passed on to them the message you gave me. They accepted it and know that I came from you, and they believe you sent me.

⁹ "My prayer is not for the world, but for those you have given me, because they belong to you. ¹⁰ All who are mine belong to you, and you have given them to me, so they bring me glory. ¹¹ Now I am departing from the world; they are staying in this world, but I am coming to you. Holy Father, you have given me your name; now protect them by the power of your name so that they will be united just as we are.





Reflection notes:

This reading is a bit repetitive so you may like to focus on verses 9-11.

This is a good reading to match this week; the last week that we recognise Easter as a part of the Church calendar. Think of all the things we have learnt over the past few weeks since Jesus was crucified. A major thing that we have learnt is how Jesus was proud of his disciples, and he was happy to go and be with the Father because he was confident that his disciples had everything they needed for the journey ahead. They had faith, the Holy Spirit, the teachings of Jesus, and their love for God. This, Jesus believed, was all they needed to go out and share the love of God with others.

What have you been quite proud of recently?

It's not a common thing to celebrate achievements and be proud of what we do, but it is good to acknowledge these. When we celebrate achievements, we recognise the steps that it has taken to get to there. We learn from the lessons of life to help us make more achievements.

Jesus was reflecting on the steps that he had taken to equip the disciples and was praying to God to help the disciples carry on their next steps.

Let us spend today being thankful, reflecting on where we are today, what steps we may need to take in the future, and pray for God's support in this journey.





Pātai mō ngā tamariki:

If tamariki are sports players, ask them what they were like when they first started playing the sport

- If they play rugby, could they tackle when they first started?
- If they play netball, could they shoot a goal? Etc

Ask them what they are like now? How long have they been playing the sport? That means it has taken them X years to get as good as they are now. What a mission!

If not sports players, ask them what else they are good at and how long it has taken to get good at it.

Another way to show tamariki how it takes steps to make improvements, remind them of when they first started kura and how the lessons were about learning the letters of the alphabet,

Then it was writing words

Then putting words into sentences

Then sentences into paragraphs until you could write a whole story

These are all examples of how being good at something takes a long time and takes steps along the way.

What are you most proud of this week? What have you achieved this week? Talk about the steps it took to get to that proud moment



Activity 1



Tuhia he īnoi

Hand out pieces of paper for tamariki to write their own prayers on. Give them 5 minutes to do this.

At the end, have karakia together and get tamariki to read their prayers as part of the karakia.

To open the prayer time, you might like to follow this format...

Start with the Lord's prayer Kua ākona nei tatou e tō tatou Ariki, kia īnoi tatou, **E tō mātou Matua i te rangi...**

Go around the group and ask tamariki to read their prayers

Have a prayer to bring them all together E Ihowa, ka tukuna atu ēnei īnoi ki a koe i tēnei wā. Aroha tonutia i a mātou e whaia kaha ana ki te mau tonu i tō kupu.

End with the benediction Kia tau, kia tātou katoa Me te ātawhai o te Atua Me te whiwhingatahitanga ki te Wairua Tapu Ake, ake, ake Amine.

Notes:

- Younger tamariki may need help to read/write their prayer
- If tamariki are struggling to write individual prayers, write one together
- Sometimes tamariki need to be given something to pray for/about. In the reading, Jesus is praying to God to look after the disciples. You could direct tamariki by asking them to write a prayer for:
 - A person they know
 - o Whānau
 - $\circ~$ A big Kaupapa that is going on at the moment in their rohe
 - Something that is important/worrying them
- If tamariki are having trouble with structure, remember the WAI Prayer:
 - Whakawhetai (thankful for)
 - Aroha mai (sorry for)
 - Inoi mo (pray for/please help)

