



Wiki 7 – Pipiri / June 11

Kaupapa: Te Rātapu o te Pouhere

**Mihimihi /
Introduction**
10 mins

Kia ora everybody, mihi to tamariki
Icebreaker ideas

**Pānui /
Reading**
5min

Hoani 15: 9-17

John 15: 9-17

Rārangi o te rā

Kāhore he aroha o tētahi i rahi ake i
tēnei, arā, kia tuku te tangata i a ia
anō kia mate mō ōna hoa.
Hoani 15: 13

No one has greater love than this, to
lay down one's life for one's
friends.
John 15: 13

Kupu o te rā

Rahi ake

greater than

Activity
20mins

- Relay races
 - Over the electric fence
-

Waiata

Conclusion
Evaluation
5mins

What did we learn? Positives, negatives, suggestions?
Feedback from tamariki/whanau

Resources needed:

Bible

Props for the relay races: balls, balloons, poi, cones, etc)

Rope

Chairs





Pānui / readings:

Hoani 15: 9-17

Ka timata te panui kei te pukapuka o Hoani, te 15 o ngā upoko, ki te whiti 9

⁹ Rite tonu ki tō te Matua aroha ki ahau tōku aroha ki a koutou: kia ū ki tōku aroha. ¹⁰ Ki te pupuri koutou i āku ture, ka ū koutou ki tōku aroha: me ahau hoki kua pupuri nei i ngā ture a tōku Matua, ka ū nei ki tona aroha. ¹¹ Kua kōrerotia ēnei mea e ahau ki a koutou, kia pūmau ai tōku koa i roto i a koutou, kia tino kī ai tō koutou koa.

¹² Ko tāku ture tēnei, 'Kia aroha koutou tētahi ki tētahi, me ahau hoki kua aroha nei ki a koutou.' ¹³ Kāhore he aroha o tētahi i rahi ake i tēnei, arā, kia tuku te tangata i a ia anō kia mate mō ōna hoa. ¹⁴ Ko koutou ōku hoa, ki te meatia e koutou āku e whakahau nei ki a koutou. ¹⁵ Heoi anō, tāku meatanga he pononga koutou; e kore hoki te pononga e mōhio ki tā tōna ariki e mea ai: engari kua oti koutou te hua e ahau he hoa; ko āku mea katoa hoki i rongō ai ahau ki tōku Matua, kua oti te whakakite e ahau ki a koutou. ¹⁶ Kāhore koutou i whiriwhiri i ahau, engari nāku koutou i whiriwhiri, nāku anō koutou i mea kia haere, kia whai hua, kia mau tonu hoki o koutou hua: ā, ko tā koutou e īnoi ai ki te Matua i runga i tōku ingoa, ka hoatu e ia ki a koutou. ¹⁷ Ko āku whakahau ēnei ki a koutou, kia aroha koutou tētahi ki tētahi.

John 15: 9-17

Today's reading comes from the book of John, chapter 15, beginning at verse 9

⁹ As the Father has loved me, so I have loved you; abide in my love. ¹⁰ If you keep my commandments, you will abide in my love, just as I have kept my Father's commandments and abide in his love. ¹¹ I have said these things to you so that my joy may be in you, and that your joy may be complete.

¹² 'This is my commandment, that you love one another as I have loved you. ¹³ No one has greater love than this, to lay down one's life for one's friends. ¹⁴ You are my friends if you do what I command you. ¹⁵ I do not call you servants any longer, because the servant does not know what the master is doing; but I have called you friends, because I have made known to you everything that I have heard from my Father. ¹⁶ You did not choose me but I chose you. And I appointed you to go and bear fruit, fruit that will last, so that the Father will give you whatever you ask him in my name. ¹⁷ I am giving you these commands so that you may love one another.





Reflection notes provided by:

Pīhopa Waitohiariki Quayle, of Te Hui Amorangi o Te Ūpoko o Te Ika

Pouhere Sunday - Why do we remember this day and why is it so important?

It's a significant day of remembrance for the Anglican Church in Aotearoa, New Zealand and Polynesia because in May 1992, General Synod/Te Hinota Whanui (our most senior governing board) adopted a revised Constitution/ Te Pouhere. This Constitution makes the rules for the entire province that we worship within (Aotearoa, New Zealand and Polynesia). Part of the changes established a Three Tikanga Church - the weaving together of 3 strands Tikanga Māori, Tikanga Pacifica/Polynesia and Tikanga Pākeha to become one, each unique and diverse in their own cultural right. This was a change that no other Church or province has done around the world; allowing each Tikanga to have their own autonomy and leadership structure yet be accountable to the one Anglican Church.

In 2002, on the 10th anniversary of that Constitution, the Synod/ Hinota thought it appropriate to commemorate the occasion of the revised Constitution / Te Pouhere and resolved that the second Sunday after Pentecost be adopted in The Calendar /Te Maramataka as 'Te Pouhere Sunday'.

But how do we live out our lives as separate Tikanga who are part of the one Church?

In today's reading, Jesus commands us '*To love one another as I have loved you*'. It doesn't matter what ethnic group you come from or culture, you need to love your neighbour, your fellow man or woman or Tikanga.

In verse 13 he says, "No one has greater love than this, to lay down one's life for one's friends." He's not saying you must die for them, but practice sacrificial love by just being there to listen, to help, to encourage, to give, to support, to love, and to uplift them when their spirit is low.

Lastly, in verse 15 he refers to us as 'his friends' and so we should be friends to our fellow Tikanga partners, not servants.

He inoi:

E Te Kai-raranga, ko koe te kai-whatu, ko mātou te muka i mahia ai e koe a Te Pouhere, te whāriki whakakotahi i ō mātau tikanga i Aotearoa puta noa i Te Moananui-a-Kiwa. Nā tō ringa matau i whiriwhiri, e kitea ai te paruhi o te hoahoa, me te taurira i roto i ngā rerekētanga o tēnā o tēnā o mātau. Mā tōna kaha me te whakaaro kotahi te kaupapa e manaaki, tae rawa ki tōna puāwaitanga. Whakamaharatia mātau, nāu mātau i raranga, ā, mā tā mātau noho kotahi hei whāriki, e kitea ai tāu hoahoa i roto i te kotahitanga e kīa nei ko Te Pouhere. Āmine.

Master weaver, you are the creator and we are the flax with which you have plaited Te Pouhere, a whāriki which unites our tikanga in Aotearoa and across Te Moananui a Kiwa. Your hand has woven us so that each tikanga is revealed in the perfection of its design, its pattern in the texture of our differences, and its strength in the unity of its purpose to shelter and support your promise. Remind us you have woven us so that no strand by itself reveals your design but together we are the whāriki, Te Pouhere. Amen.





Pātai mō ngā tamariki:

Who knows what Pouhere Sunday is about?

(Have a bit of a korero about the day and what it represents for our Church)

When we became 3 Tikanga, this was an important thing for all Tikanga, but particularly us as Māori. We could now govern and respond to our people in a Māori way.

It also taught us about the need for acceptance and tolerance.

Our reading today gives us 3 key things to think about when we are in a 3-Tikanga relationship, or a relationship with anyone in that matter.

Talk about the following lines and what tamariki think they mean...

‘Kia aroha koutou tētahi ki tētahi, me ahau hoki kua aroha nei ki a koutou.’ (whiti 12)

“Love one another as I have loved you.” (verse 12)

(Ahakoa ko wai, ahakoa nō hea, arohaina tō hoa)

Kāhore he aroha o tētahi i rahi ake i tēnei, arā, kia tuku te tangata i a ia anō kia mate mō ōna hoa. (whiti 13)

No one has greater love than this, to lay down one’s life for one’s friends.” (verse 13)

(Ahakoa ko wai, ahakoa nō hea, tiakina tō hoa)

Kua oti koutou te hua e ahau he hoa; ko āku mea katoa hoki i rongoi ai ahau ki tōku Matua, kua oti te whakakite e ahau ki a koutou. (whiti 15)

“I have called you friends, because I have made known to you everything that I have heard from my Father.” (verse 15)

(Ahakoa te aha, haere-tahi me tō hoa)





Activity 1

Today's activities put the 3 practices discussed above into practice. (Ask them again what they are)

Separate the group into 3 groups. Make sure that the groups are mixed ages, gender, and skill. Out of a hat, each group picks which Tikanga they represent: Tikanga Māori, Tikanga Polynesia or Tikanga Pākeha

Relay races

Each team must complete the relay race. The first team to finish is the winner. Bonus points for the teams that support each other the best using the practices of:

Ahakoā ko wai, ahakoā nō hea, arohaina tō hoa
Ahakoā ko wai, ahakoā nō hea, tiakina tō hoa

Pick a couple of the suggested races below or make up your own!

Races could be...

- General running/skipping/hopping race around a certain point and back, or do it backwards.
- Three-legged race
- Bouncing/dribbling/balancing a ball
- Over/Under each member of the team from the front to the back, then back again
- Passing a balloon down the team and back
- Spread the team out, pass the balloon from one end to the other.
- Using a poi, pass down the line to each team member and back.

Over the electric fence

Preparation: Set up a rope between 2 chairs about 2 metres long, and between ½ - 1 metre above ground.

Explain the activity: This activity is for all 3 teams to work together. We know the stories about Jesus being the shepherd and we are the sheep. Well, each Tikanga are the sheep and each Tikanga has got lost. The only way to be back together is to get over the electric fence (the apparatus that you have set up). All Tikanga, sheep, tamariki deserve to be back in the paddock with Jesus, but you must work together to get there.

The idea behind this activity is that all tamariki, regardless of Tikanga, now must work together to get over the electric fence to be back in the paddock together.

~ haere tahi me ōu hoa

