



Wiki 2 – Whiringa ā nuku / October 22

Kaupapa: Te take e pā ana ki te hoatu takoha Tikanga Youth Sunday

**Mihimihi /
Introduction**
10 mins

Kia ora everybody, mihi to tamariki
Icebreaker

**Pānui /
Reading**
5min

Matiu 22: 15-22

Matthew 22: 15-22

Rārangi o te rā

Kātahi ia ka mea ki a rātou, “Hoatu
ki a Hīhā ngā mea a Hīhā, ki te Atua
anō ngā mea a te Atua.”

Then he said to them, “Give,
therefore, to the emperor the
things that are the emperors, and to
God the things that are God’s.”

Matiu 22: 13

Matthew 22: 13

Kupu o te rā

Takoha (moni takoha)

Gift, pledge (money used to pay)

Activity
20mins

- O mātou pukenga

Waiata

Conclusion
Evaluation
5mins

What did we learn? Positives, negatives, suggestions?
Feedback from tamariki/whanau

Resources needed:

Bible

Pens/whiteboard pens

Paper / whiteboard

Worksheet printed & cut out





Pānui / readings:

Matiu 22: 15-22

Ka timata te panui kei te pukapuka o Matiu, te 22 o ngā upoko, ki te whiti 15

¹⁵ Me i reira ka haere ngā Parihi, ka rūnanga ki te pēhea e mau ai tētahi kupu āna. ¹⁶ Ā, ka tonoa ki a ia a rātou ākonga me ngā tāngata piri ki a Herora, hei mea, “E te Kaiwhakaako, e mātau ana mātou he pono koe, e whakaako ana koe i te ara a te Atua i runga i te pono, e kore anō tā te tangata e whakaaroa e koe; e kore nei hoki koe e titiro ki te kanohi tangata.

¹⁷ Tēnā, kōrerotia ki a mātou, e pehea ana tōu whakaaro? He mea tika rānei te hoatu takoha ki a Hīhā, kāhore rānei?”

¹⁸ Otiia, i mohio a Īhu ki tō rātou whakaaro kino, ā, ka mea, “He aha tā koutou e whakamātautau nā i ahau, e te hunga tinihanga? ¹⁹ Tēnā koa, kia kite ahau i te moni takoha.” Ā, mauria mai ana e rātou ki a ia he pene. ²⁰ Nā, ka mea ia ki a rātou, “No wai tēnei āhua me te tuhituhinga?”

²¹ Ka mea rātou ki a ia, “No Hiha.”

Kātahi ia ka mea ki a rātou, “Hoatu ki a Hīhā ngā mea a Hīhā, ki te Atua anō ngā mea a te Atua.”

²² Ka rongu rātou, ka mīharo; ā, mahue ake ia i a rātou, ā, haere ana rātou.

Matthew 22: 15-22

Today’s reading comes from the book of Matthew, chapter 22, beginning at verse 15

¹⁵ Then the Pharisees went and plotted to entrap him in what he said. ¹⁶ So they sent their disciples to him, along with the Herodians, saying, ‘Teacher, we know that you are sincere, and teach the way of God in accordance with truth, and show deference to no one; for you do not regard people with partiality. ¹⁷ Tell us, then, what you think. Is it lawful to pay taxes to the emperor, or not?’ ¹⁸ But Jesus, aware of their malice, said, ‘Why are you putting me to the test, you hypocrites? ¹⁹ Show me the coin used for the tax.’ And they brought him a denarius. ²⁰ Then he said to them, ‘Whose head is this, and whose title?’ ²¹ They answered, ‘The emperor’s.’ Then he said to them, ‘Give therefore to the emperor the things that are the emperor’s, and to God the things that are God’s.’ ²² When they heard this, they were amazed; and they left him and went away.





Reflection notes:

Today is Tikanga Youth Sunday!

It is a special Sunday used to celebrate and nurture the important role that rangatahi play in our Church. For more resources to recognise Tikanga Youth Sunday, we have a whole page dedicated to this day [HERE](#)

So what is important for our rangatahi and tamariki based on this reading? Why do we have it here on this day?

“Hoatu ki a Hīhā ngā mea a Hīhā, ki te Atua anō ngā mea a te Atua.” (wh. 13)

There will be many times we question God like the Pharisees did here. We will question the stories that we hear and read, and their relevance to what our tamariki are going through today. How do we relate to what was written thousands of years ago? And this is a real challenge for our tamariki in this increasingly world wide web driven world.

But what belongs to the emperor/government? And what belongs to God?

These are things that tamariki and rangatahi need to figure out. We as their pakeke can provide opportunities to answer these questions, to broaden their horizons.

Help tamariki as soon as you can to consider:

- What is important to me/us as a whanau?
- What am I good at?
- How can I use my skills for good?

By identifying these strengths and helping our tamariki to nurture them, we are providing them with wonderful opportunities to understand the answer to:

What belongs to the emperor/government? And what belongs to God?





Pātai mō ngā tamariki:

“Hoatu ki a Hīhā ngā mea a Hīhā, ki te Atua anō ngā mea a te Atua.” (wh. 13)

He aha ngā mea a Hīhā? He aha ngā mea a te Atua?

In the story, the emperor would have been the government of the time, so in our day, the question would be: He aha ngā mea a te Kawenata?

To give to both of these groups is a reality of our world and both are important. We as humans have to live in our human world, but can still be a part of God’s kingdom as well.

So, as a group, write down the 2 groups and brainstorm what kind of things would be for the government, and what would be for God. The answers can be subjective, but try and consider; what is a worldly need, and what is a heavenly need?

Ideas have been provided below

Ngā mea a te Kawenata	Ngā mea a te Atua
Taxes	Patience
Votes	Kindness
Bills	Faithfulness
Rates	Love





Activity – Kingdom Invitation Cards

Tukuna te rangatahi kia tū, kia whanake

(Allow youth the opportunity to grow)

The world knows that rangatahi/tamariki have a lot to give. But sometimes, we need some awahi to figure out what it is that we have to give.

As a group, on a large piece of paper, brainstorm together:

- ◆ What are we good at?
- ◆ What would we like to do?
- ◆ What would we like to achieve?

Write all ideas down (positive ones)

Brainstorm what you could do with these ideas. One outcome could be that these ideas turn into a project for everybody for the next year?

Individually, tamariki could fill out the following page



