



Wiki 4 – Whiringa ā rangi / November 5

Kaupapa: Ka whakatūpato a Īhu mō ngā kaiwhakaako o te ture me ngā Parihi

**Mihimihi /
Introduction**
10 mins

Kia ora everybody, mihi to tamariki
Icebreaker

**Pānui /
Reading**
5min

Matiu 23: 1-12

Matthew 23: 1-12

Rārangi o te rā

Ko ngā mea katoa e mea ai rātou hei pupuri mā koutou, puritia, mahia; kei rite ia ā koutou mahi ki ā rātou mahi; ko tā rātou hoki he kōrero, kāhore he mahi.

Therefore, do whatever they teach you and follow it; but do not do as they do, for they do not practise what they teach.

Matiu 23: 3

Matthew 23: 3

Kupu o te rā

Mahia

Practise (v)

Activity
20mins

- Whakarongo / whai ake

Waiata

**Conclusion
Evaluation**
5mins

What did we learn? Positives, negatives, suggestions?

Feedback from tamariki/whanau

Resources needed:

Bible

Instructions for the activity cut out





Pānui / readings:

Matiu 23: 1-12

Ka timata te panui kei te pukapuka o Matiu, te 23 o ngā upoko, ki te whiti 1

Me i reira ka kōrero a Īhu ki te mano, ki āna ākongā hoki,² ka mea, “Kei te nohoanga o Mohi ngā karaipi rātou ko ngā Parihi e noho ana; ³ ko ngā mea katoa e mea ai rātou hei pupuri mā koutou, puritia, mahia; kei rite ia ā koutou mahi ki ā rātou mahi; ko tā rātou hoki he kōrero, kāhore he mahi. ⁴ E hereherea ana hoki e rātou ngā wahanga taimaha, he uaua me ka pīkaua, ā, whakawahā iho ki runga ki ngā pokohiwi o te tangata; heoi, kāhore rātou e pai kia whakakorikoria ki tētahi o ō rātou maihao.

⁵ Ko ā rātou mahi katoa e meatia ana hei mātakitaki mā te tangata; e whakawhānuitia ana e rātou a rātou pairakere; e whakanuia ana anō ngā tāniko o ō rātou kākahu. ⁶ Ko tā rātou e rawe ai ko ngā nohoanga rangatira i ngā hākari, me ngā nohoanga rangatira i ngā whare karakia, ⁷ me ngā ohatanga i ngā kāinga hokohoko, ā, kia karangatia e te tangata, ‘E Rapi.’

⁸ Otiia aua koutou e karangatia, ‘E Rapi,’ kotahi hoki tō koutou kaiwhakaako; ā, he tuākana, he tēina, koutou katoa. ⁹ Kaua anō tetahi e kīia hei matua mō koutou i runga i te whenua; kotahi hoki tō koutou Matua, ko tērā i te rangi. ¹⁰ Kaua anō koutou e kīia he kaiārahi, kotahi anō tō koutou kaiārahi, ko te Karaiti. ¹¹ Ko te mea nui rawa hoki o koutou, hei kaimahi ia mā koutou. ¹² Ki te whakahira hoki tētahi i a ia, ka whakaititia, ā, ki te whakaiti tētahi i a ia, ka whakahirangia.”

Matthew 23: 1-12

Today’s reading comes from the book of Matthew, chapter 23, beginning at verse 1

Then Jesus said to the crowds and to his disciples, ² ‘The scribes and the Pharisees sit on Moses’ seat; ³ therefore, do whatever they teach you and follow it; but do not do as they do, for they do not practise what they teach. ⁴ They tie up heavy burdens, hard to bear, and lay them on the shoulders of others; but they themselves are unwilling to lift a finger to move them. ⁵ They do all their deeds to be seen by others; for they make their phylacteries broad and their fringes long. ⁶ They love to have the place of honour at banquets and the best seats in the synagogues, ⁷ and to be greeted with respect in the market-places, and to have people call them rabbi. ⁸ But you are not to be called rabbi, for you have one teacher, and you are all students. ⁹ And call no one your father on earth, for you have one Father—the one in heaven. ¹⁰ Nor are you to be called instructors, for you have one instructor, the Messiah. ¹¹ The greatest among you will be your servant. ¹² All who exalt themselves will be humbled, and all who humble themselves will be exalted.





Reflection notes:

This is an extension of the korero from week 2; give to God what is God's, give to the emperor what is his. And I guess we are looking at this need to develop a critical consciousness. A critical consciousness is how we reflect on the imbalance of power and resources in society. It's about what we do about this. It's about being brave enough to disrupt the status quo to address things like oppression and equity.

Jesus was big on this. Challenging people to ask questions like: What is right/good here? What are our values? How are they achieved? What actions will I take for the betterment of our people?

As we've recently held our elections, these have been questions that we have had to consider when deciding on who to vote for. Who will work in the best interests of the people in the way that I believe it should be done?

There is no escaping that we have people in leadership. We as Māori love leadership. But with this comes the need to trust our leadership as well. To trust that they will do well by us. The other good thing about being Māori though, is that we have spaces where we can let our leadership know when it isn't working too. We definitely prefer leaders who follow verse 12...

Ki te whakahira hoki tētahi i a ia, ka whakaititia, ā, ki te whakaiti tētahi i a ia, ka whakahirangia.

Last term we talked about needing to be leaders for our tamariki/rangatahi when they don't have a voice. This is still important. Developing a critical consciousness for us as adults helps us to be those leaders who listen and do well by our tamariki. Helping our tamariki develop a critical consciousness helps them to decide who is a good leader and who to follow.





Pātai mō ngā tamariki:

- ◆ Who tells you what to do? (*Mum, Dad, Nan, siblings, teachers, etc*)
- ◆ Do you listen?
- ◆ And why do you listen? (*So I don't get in trouble*)
- ◆ Why do you not?

Most of the time, those who are giving you instructions are looking out for you.

- ◆ What are they often asking you to do?
(*put the rubbish out? Make your bed? Tidy your room? Etc*)

These are all instructions so that you can learn the skills that you need to be a grown up one day.

Do these people instructing you ever tell you to:

- ◆ Walk in front of a car?
- ◆ Jump off a bridge?
- ◆ Pick your nose and wipe it on your friend?

Probably not

This is what Jesus is telling us in this story. How we all need to learn what is the right leadership and who to follow.

Part of growing up is learning to listen to the right people and the right instructions. As you get older, you will get better at figuring this out. Your puku might help you know too. If something is happening and your puku is gurgling and you don't like what it is saying, talk to somebody. They will help you.





Activity – Whakarongo / Whai ake

Say to tamariki “now, this activity will start faster if you all listen to my instructions without interrupting” ;)

Ask everybody to find a partner. It doesn’t matter who because you will end up swapping around anyway.

One partner will be given a set of instructions. They will be the Reader.

The other partner is the Follower.

When we are ready, the Reader will read out the instructions, and the Follower must follow them. They are pretty simple instructions, and you can trust them.

When the Readers are finished, ask the Reader to give their instructions to the Follower who then becomes the New Reader. The Reader then goes and finds a new partner. Make sure all people going to find new partners were all Readers to avoid double-ups. The Reader then becomes a New Follower

The New Reader reads out their instructions to their New Follower

You can do this activity 2-3 times so that tamariki get to take turns being the leader and follower. The instructions stay the same, just that different tamariki have different ones. Ideas of instructions are below.

Instructions:

<p><i>“They love to have the best seats in the synagogues”</i></p> <p>Find a chair and bring it here</p> <p>Sit on the chair</p> <p>Take the chair back</p>	<p><i>“You are all students.”</i></p> <p>Show me your best thinking face</p> <p>Show me your best ‘ta-da!’ face</p>
<p><i>“They love to be greeted with respect”</i></p> <p>Go to the leader and tell them something nice</p>	<p><i>“All who humble themselves will be exalted.”</i></p> <p>Lift your left arm</p> <p>Lift your right arm</p> <p>Lift your right foot</p> <p>Turn around</p>

