



Wiki 6 – Whiringa ā rangi / November 19

Kaupapa: Te kupu whakarite o ngā pononga tokotoru

**Mihimihi /
Introduction**
10 mins

Kia ora everybody, mihi to tamariki
Icebreaker

**Pānui /
Reading**
5min

Matiu 25: 14-30

Matthew 25: 14-30

Rārangi o te rā

“Ki te whai mea hoki tētahi, ka hoatu anō ki a ia, ā, ka maha atu āna; ā, ki te kāhore he mea a tētahi, ko āna mea ake ka tangohia i a ia.”
Matiu 25: 29

“To those who use well what they are given, even more will be given, and they will have an abundance. But from those who do nothing, even what little they have will be taken away.”

Matthew 25: 29

Kupu o te rā

Ki te ‘whai mea’ ra

Make the most of

Activity
20mins

- Ōku pukenga

Waiata

**Conclusion
Evaluation**
5mins

What did we learn? Positives, negatives, suggestions?

Feedback from tamariki/whanau

Resources needed:

Bible





Pānui / readings:

Matiu 25: 14-30

Ka timata te panui kei te pukapuka o Matiu, te 25 o ngā upoko, ki te whiti 14

¹⁴“Ka rite hoki ki te tangata e haere ana ki tawhiti, karangatia ana e ia āna pononga ake, ā, hoatu ana ki a rātou āna taonga. ¹⁵Ki tētahi i hoatu e ia e rima taranata, ki tētahi e rua, ki tētahi kotahi; ki ia tangata, ki ia tangata, he mea whakarite ki tō rātou uaua; ā, haere ana ia.

¹⁶Nā, ko te haerenga o te tangata i a ia nei ngā taranata e rima, hokohokona ana aua mea e ia, ā, riro ana i a ia e rima atu ngā taranata. ¹⁷Pērā anō hoki te tangata i ngā mea e rua; e rua atu i riro i a ia. ¹⁸Ko te tangata ia i te mea kotahi, haere ana, kei te kerī ki te whenua, ā, huna ana e ia te moni a tōna ariki.

¹⁹Ā, roa rawa iho, ka puta te ariki o aua pononga, ka mea kia kōrerotia āna moni e rātou ki a ia. ²⁰Ā, ko te haerenga o te tangata i a ia nei ngā taranata e rima, ka mauria mai e ia e rima atu ngā taranata, ā, ka mea, ‘E te ariki, e rima āu taranata i hōmai ai ki ahau; nā, e rima atu ngā taranata kua riro mai i ahau hei tāpiri mō ērā.’

²¹Ka mea tōna ariki ki a ia, ‘Pai rawa, e te pononga pai, e te pononga pono; pono tāu mahi ki ngā mea ruarua, māku koe e mea hei rangatira mō ngā mea maha; uru mai koe ki te hari o tōu ariki.’

²²Me tērā hoki i a ia nei ngā taranata e rua, ka haere mai, ka mea, ‘E te ariki, e rua āu taranata i homai ai ki ahau; nā, e rua atu ngā taranata kua riro mai i ahau hei tāpiri mō ērā.’ ²³Ka mea tona ariki ki a ia, ‘Pai rawa, e te pononga pai, e te pononga pono; pono tonu tāu mahi ki ngā mea ruarua, māku koe e mea hei rangatira mō ngā mea maha; uru mai koe ki te hari o tōu ariki.’

²⁴Ā, ko te haerenga mai hoki o te tangata i a ia nei te taranata kotahi, ka mea, ‘E te ariki, i mātau ahau ki a koe he tangata pakeke koe, e kokoti ana i te wāhi kīhai i ruia e koe, e kohikohi ana i te wāhi kīhai i whakatītaria e koe. ²⁵Nā, ka wehi ahau, ā, haere ana, hunā ana i tāu taranata ki te whenua; nā, tāu nā.’

²⁶Nā, ka whakahoki tona ariki, ka mea ki a ia, ‘Pononga kino, pononga māngere, i mātau koe e kokoti ana ahau i te wāhi kīhai i ruia e ahau, e kohikohi ana i te wāhi kīhai i whakatītaria e ahau. ²⁷Ko te mea tika hoki kia kawea e koe tāku moni ki ngā rangatira peeke moni, ā, ka tae mai ahau, ka riro mai tāku me ōna hua anō. ²⁸Ko tēnei, tangohia te taranata i a ia, hoatu ki tērā i ngā taranata kotahi tekau. ²⁹Ki te whai mea hoki tētahi, ka hoatu anō ki a ia, ā, ka maha atu āna; ā, ki te kāhore he mea a tētahi, ko āna mea ake ka tangohia i a ia. ³⁰Nā, makā te pononga huakore ki te pōuri i waho; ko te wāhi tēra o te tangi, o te teteā o ngā niho.’





Matthew 25: 14-30 (New Living Translation)

Today's reading comes from the book of Matthew, chapter 25, beginning at verse 14

¹⁴ Again, the Kingdom of Heaven can be illustrated by the story of a man going on a long trip. He called together his servants and entrusted his money to them while he was gone. ¹⁵ He gave five bags of silver to one, two bags of silver to another, and one bag of silver to the last—dividing it in proportion to their abilities. He then left on his trip.

¹⁶ “The servant who received the five bags of silver began to invest the money and earned five more. ¹⁷ The servant with two bags of silver also went to work and earned two more. ¹⁸ But the servant who received the one bag of silver dug a hole in the ground and hid the master's money.

¹⁹ “After a long time their master returned from his trip and called them to give an account of how they had used his money. ²⁰ The servant to whom he had entrusted the five bags of silver came forward with five more and said, ‘Master, you gave me five bags of silver to invest, and I have earned five more.’

²¹ “The master was full of praise. ‘Well done, my good and faithful servant. You have been faithful in handling this small amount, so now I will give you many more responsibilities. Let's celebrate together!’

²² “The servant who had received the two bags of silver came forward and said, ‘Master, you gave me two bags of silver to invest, and I have earned two more.’

²³ “The master said, ‘Well done, my good and faithful servant. You have been faithful in handling this small amount, so now I will give you many more responsibilities. Let's celebrate together!’

²⁴ “Then the servant with the one bag of silver came and said, ‘Master, I knew you were a harsh man, harvesting crops you didn't plant and gathering crops you didn't cultivate. ²⁵ I was afraid I would lose your money, so I hid it in the earth. Look, here is your money back.’

²⁶ “But the master replied, ‘You wicked and lazy servant! If you knew I harvested crops I didn't plant and gathered crops I didn't cultivate, ²⁷ why didn't you deposit my money in the bank? At least I could have gotten some interest on it.’

²⁸ “Then he ordered, ‘Take the money from this servant, and give it to the one with the ten bags of silver. ²⁹ To those who use well what they are given, even more will be given, and they will have an abundance. But from those who do nothing, even what little they have will be taken away. ³⁰ Now throw this useless servant into outer darkness, where there will be weeping and gnashing of teeth.’





Reflection notes:

If preferred, there are kids books that tell this story with pictures. You can also find a youtube video of the parable [HERE](#)

Things to consider:

- How do you look after or grow your gifts?
- How do you show that you are trustworthy?
- If someone who is not very nice gives you a gift, what would you do with it? (For an adult problem, this is like – would you invest in fossil fuel mining because you knew that it would grow your wealth even though you knew it was not good for the environment?)
- Verse 29 says = To those who use well what they are given, even more will be given, and they will have an abundance. But from those who do nothing, even what little they have will be taken away. (NLT version). Use it or lose it. We know this all too well when we consider how we can ensure the growth of our Reo. The best way to grow it is to use it and spread it.





Pātai mō ngā tamariki:

As mentioned, a youtube video of the parable that you can share with tamariki can be found [HERE](#)

Hand out the paper below to each tamaiti.

In week 2 we talked as a group about what we are good at.

We might have even set a goal for ourselves as a group

On your piece of paper, write down a strength you remember talking about that you think you have. Answer the questions about it.

Use it or lose it!

We are all good at something and should be happy about this, not scared.

Who has seen the movie SING? Do you remember the elephant who could sing beautifully but was too shy? Or the Mum who stayed at home who dreamed of being a performer?

These people were so unhappy until they put themselves out there and shared their wonderful voices and performed. The change was amazing; they shined!

You will shine too when sharing your wonderful strengths with people 😊

Activity – filling out your own strengths activity

On the next page

*You could also take this time to reflect on what the group goal for the year was if you decided on one during the Youth Sunday service.





mā te pukenga, ka pēnei au ki te awhi i ētahi atu...
i help others using my strength by...

ka whakamahia tēnei mea kaha i te mahi...
i show this strength by...

tētahi o aku pukenga

one of my strengths

i could use this strength by...

i grow this strength by...

mā tēnei ka whakamahi i taku mea kaha...
ka tipu rawa tēnāi mea kaha ki te mahi...

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